### Coming Events

**Term 3, Week 1**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Tuesday, 14/7</td>
<td>Students Return</td>
</tr>
<tr>
<td>Wednesday, 15/7</td>
<td>AFL Clinic – K-2 (Wet weather catch up) – Sports uniform required</td>
</tr>
<tr>
<td>Thursday, 16/7</td>
<td>No Tuckertime this week</td>
</tr>
<tr>
<td>Friday, 17/7</td>
<td>Gymnastic Program – K-6</td>
</tr>
<tr>
<td></td>
<td>PSSA Round 11 (Girls Soccer – Bye)</td>
</tr>
</tbody>
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**Term 3, Week 2**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, 20/7</td>
<td>Parent/Teacher Interviews (As per appointments)</td>
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<tr>
<td>Tuesday, 21/7</td>
<td>Parent/Teacher Interviews (As per appointments)</td>
</tr>
<tr>
<td>Wednesday, 22/7</td>
<td>AFL Clinic – K-2 (Wet weather catch up) – Sports uniform required</td>
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<td></td>
<td>Yr 5 &amp; 6 – Marsden High School – History Excursion – 11.30am</td>
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<tr>
<td>Thursday, 23/7</td>
<td>Assembly – 2.05pm – Class 4/5 to host</td>
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<tr>
<td>Friday, 24/7</td>
<td>Gymnastics Program – K-6</td>
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<tr>
<td></td>
<td>Schools Tree Day</td>
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<tr>
<td></td>
<td>Sausage Sizzle – 4/5 parents requested to assist</td>
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<td></td>
<td>PSSA – Round 12</td>
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**Term 3, Week 3**

<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Monday, 27/7</td>
<td>Jan Latta – Author – Visit</td>
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<tr>
<td>Tuesday, 28/7</td>
<td>ICAS – English</td>
</tr>
<tr>
<td>Wednesday, 29/7</td>
<td>OPEN MORNING</td>
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<tr>
<td>Thursday, 30/7</td>
<td>Tuckertime – 5/6 to host – Green/Amber</td>
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<tr>
<td>Friday, 31/7</td>
<td>Gymnastics Program – K-6</td>
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<tr>
<td></td>
<td>PSSA – Round 13</td>
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**EDUCATION WEEK**

<table>
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<tr>
<th>Date</th>
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<tr>
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<tr>
<td></td>
<td>PSSA – Round 13</td>
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</tbody>
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### Principal’s Report

Welcome back to a busy, busy term of learning, fun and community.

I trust you enjoyed your wonderful children over the winter break and we look forward to all our students working towards achieving new learning goals throughout Semester 2. This term is full of wonderful learning celebrations. We look forward to welcoming you at **Open Day** during **Education Week**, participating in **Science Week** with the bridge building competition and sharing some fun and books in **Book Week**. Term 3 is also where we celebrate our super spellers with the **Annual Spelling Bee** and focus on **Student Wellbeing** through developing personal protective strategies.
In the coming weeks our PE sessions will focus on athletics skills that will be in action at the annual **Athletics Carnival** on Monday 3rd August. We look forward to your support for our activities.

**Parent - Teacher Interviews** are scheduled for next week for those parents seeking an opportunity to catch up with their child’s teacher to discuss their child’s progress.

The **P&C** are planning an Adult **Trivia night** as well the annual **Father's Day** stall. **Market Day** preparation ramps up so please support the P&C make this day a success. Our student leaders in **Student Voice** are planning a Student **Bingo Day** at the end of the term. Term 3 is shaping up to an exciting term.

At the beginning of each term we start afresh and try to improve on our practises. One important practise that has been identified for whole school improvement is that of morning punctuality. We aim to start the day’s learning as close to 9.00am each day. In order to do this the morning music will play at 8.55am Once the music is finished we share our “Good Morning” and then move off to class. Hopefully classes will be at their rooms to start the morning session as close as possible to 9.00am. We congratulate the majority of students who are punctual to school each day.

**Kiss and Ride**
I would like to thank the P&C for their efforts whilst working with Parramatta City Council to organise a Kiss and Ride Zone for the school. The Kiss and Ride Zone will operate on the south side of Wharf Rd during school hours. More information will follow as the installation date draws nearer.

**Reading Recovery**
We welcome Ms Emma Lambert as the school’s Reading Recovery Teacher. Melrose Park PS will share the position with Ermington PS during semester 2. Reading Recovery is a targeted intervention program for Year 1 students in reading. Ms Lambert will be here every morning and will work in the Support room.

**Woolworths - Earn & Learn Promotion**
Melrose Park Public School will be participating in the Woolworth Earn & Learn promotion once again this year. We have been very fortunate to have received some very useful resources through this program in previous years thanks to the help of our great community.

Woolworths issue one Earn & Learn Sticker for every $10 spent. These stickers are then placed on one of their sticker sheets. Once your sheet is full, it can be placed in one of the collection boxes marked “Melrose Park Public School”. These boxes will be located at Ermington and West Ryde Woolworths and at our school office.

**Clare Kristensen**
Principal

**Assistant Principal Report**

**Participation in the national disability data collection**
All Australian schools are required to participate in the annual Nationally Consistent Collection of Data on School Students with Disability (NCCD or national data collection)

The NCCD is being implemented through agreement between the Australian Government and all states and territories. The national data collection aligns with educational obligations to provide reasonable adjustments for students who need them, in consultation with their parents and carers, under the **Disability Discrimination Act 1992**and the **Disability Standards for Education**.
2005. The NCCD is based on the professional judgment of teachers about their students and reflects the work of schools in providing adjustments for their students with disability.

**Bridge Building Competition**

On the last day of Term 2, Mr Hallett (a parent and scientist working with our school) launched a Bridge Building Competition. Students who would like to enter the competition have until Monday 17th of August 2015 to build a bridge of their own design following the distributed guidelines and submit it for judging. There will be three days of bridge display and then the Competition and Judging Day will be on Thursday, 20th August 2015, as part of the National Science Week celebrations (see [www.scienceweek.net.au](http://www.scienceweek.net.au)). Thanks Mr Hallett

**Game Training**

After the presentation to Years 3-6 in Term 2 from the team at Game Training, a number of students requested a follow up session to learn more about Game Development and how to create their own commercial quality video games. The school has organised for the Game Training team to return for a 2 hour session on Friday afternoon, July 24th. The session for students (in Years 3-6) and any interested parents, will occur after school from 3:10 to 5:10pm, at a cost of $45 per person. Ms Mee will remain and supervise the students. There is a minimum of 15 students for the session to run. Notes have been distributed today and should be returned by this Friday.

**Ryde Schools’ Spectacular Choir**

All students in Years 3-6 have been offered the opportunity to join the school choir and participate in the Ryde Schools’ Spectacular at the Opera House on November 2nd. The first combined choir rehearsal will occur on August 18th at the Ryde Civic Centre. Members of the choir will receive information and permission notes at this week’s choir rehearsal. Please return promptly.
Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools. The review is being conducted by an independent research company, ARTD Consultants. It will inform ongoing improvement of SRE and SEE for the Department and providers.

Why is the review being conducted?

In 2012 the NSW Legislative Council General Purpose Standing Committee No 2, chaired by the Hon Marie Ficarra MLC released a report on the Education Amendment (Ethics Classes Repeal) Bill 2011. Recommendation 14 of the report requires that ‘a future independent review of both ethics classes and SRE be conducted by appropriately qualified early childhood educational reviewers in 2014-2015’. Additional information about the review can be found in the Public reviews and inquiries section of the Department of Education’s website.

How can parents have a say?

Parents and carers can have a say until 31 July 2015 via an online contributions portal, located at: http://artd.com.au/sre-see-review.

Queries or complaints about the way the review is conducted

This research project is conducted according to the NHMRC National Statement on Ethical Conduct in Human Research (see http://www.nhmrc.gov.au/publications/synopses/e72syn.htm) For questions or concerns associated with participation in the review or to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance, on (02) 9244 5025 or by email at SRE-SEE-Review@det.nsw.edu.au. All complaints will be treated confidentially.

Kindergarten Excursions

During the last week of Term 2, Kindergarten learnt so much about the features of the built and natural environment during two excursions.

The Aquarium excursion gave the classes opportunities to see all their favourite marine life in representations of their habitat. They learnt about how we can care for these marine habitats.

At Melrose Park Public School we are Respectful Responsible Learners
Following on from the Aquarium, the Parramatta River excursion allowed the classes to identify features in their local river habitat and showed them first-hand how to care for the river and the plants and animals that live there. They had lots of fun silently sitting on the boardwalk, looking and finding crabs.

Thank you to Mrs Kristensen and all the parent helpers on these excursions.

Thank You Volunteers
Melrose Park Public School would like to thank all the volunteers who help to provide resources and learning opportunities for our students.

Thank you to everyone who helps with Sausage Sizzle, Tucker Time, the Uniform Shop, selling coffee, laminating and covering resources, in the class, MultiLit, coaching sport and with excursions and with all the other fundraising that the P and C does.

Thank you also to those parent volunteers who organise targeted learning opportunities, by sharing their work expertise. Pictured below are some of these opportunities that were provided to students during Term 2.

If you have time to volunteer, be it for a day or for 10 minutes once a week, please let your child’s teacher know.
Mark Hallett introducing the Bridge Building Competition, leading up to our Science Week celebrations.

John Flynn and the teams from Hornsby and Eastwood Fire Stations, teaching K-2 about fire safety.

Michael and Marlene Winter for organising the Multi-Sport Day, where students were given opportunities to trial a variety of sports.
Our new school band is making wonderful progress. Please come and hear them on Open Morning – Wednesday, 29th July.

P&C Report
Welcome back to Term 3 – hope you all enjoyed the break.

Sausage Sizzle
Attached is a copy of the Term 3 order form – due back Wednesday 22nd July. As of Term 3, Only term orders will be accepted. If an order is received on the day of sausage sizzle, the order will not be accepted and the school will contact the parents to arrange an alternative. Due to the increased number of students - late orders cannot be accepted anymore.
If you would like to place a term order and would like to organise a payment plan then please contact Yasmin or the office.

If you do not have a printer please write your order on a piece of paper with all the details required.

Thank you to last terms sausage sizzle helpers Elaine & Trinh P and Shauna.
The First Sausage Sizzle for this term is NEXT Friday, 24th July and 4/5 will be the host.
If you are able to help on this day, please leave a message in the office for Yasmin Adami or contact Yasmin on 0432 420 628, or our P&C email below.

Fete & Market Day
Our big fundraiser is fast approaching with only just over 14 weeks to go - 24th October. Save the date as we will need many volunteers, great food, awesome bargains, rides and entertainment.
If your business or company are in the position to donate some prizes for the chocolate wheel and raffle then please contact the P&C on the details below or come to the next P&C meeting.

Trivia Night
We are going to be holding a Trivia Night this year, on Saturday 15th August for parents/grandparents/friends. More information to come, so get those baby sitters organised for the evening (this is an event for the adults only).

P&C Meeting
Our next P&C meetings for Term 3 will be 27th July and 24th August.

Entertainment Books
This week is the last week to pick up the books from the office.

School Banking
This is on Wednesday morning in the canteen.

Dates to Remember for Term 3:
27th July & 24th August – P&C Meetings for Term 3
15th August – Trivia Night (adults only) more info to come
4th September - Fathers Day Stall/Raffle
24th October – Fete & Market Day

If you would like to contact me, my details are:
Mobile – 0416 130 274
Email – melroseparkpc@hotmail.com
Like us on Facebook: Melrose Park PS P&C

Cathy Lincoln
P&C President
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**Brenda Milner**
Behavioural Optometrist

Don’t wait for your child to fall behind in class!

- General Eye Examinations
- Developmental Assessments
- Visual Therapy
- Lenses and Coloured Lenses

Call us today: 9684 6392
www.BrendaMilnerOptometrist.com

**Come & Try Day**

New to baseball or softball? Or just hanging out for some Sunday family fun?

Then come down to the Tigers’ Come and Try day!

Try out your skills, play a friendly game, enjoy our BBQ and meet our friendly Tigers!

Date: Sunday 26th July
Time: 12:00pm
Venue: George Kendall Park, Ermington

**Tigers Baseball Club**

‘T’ Ball • Modball
Open Grades • Ladies Seniors • Juniors

Registrations and Info: www.tigerball.com.au

**Elite Dental**
Modern Family Dental Practice
Established practice over 10 years

- Specialise in treating children
- Gentle Female dentists
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Ph: 9807 1682
www.elitedental.com.au
1/1 Maxim Street, West Ryde
ATTENTION MUMS AND DADS!
WE ARE BACK!!

Group Fitness Classes will be re-starting at Meadowbank Park
Netball Courts in Term 3
Children and toddlers are again welcome to join in at no cost

WHEN: July 15th – September 16th.
TIME: 9:30-10:15

$100 For the Term (10 wks)
or $12 per week(casual)
Half price for the first 4 callers!!

- Train with like-minded individuals
- Have fun whilst getting fit
- Catered for all fitness levels
- Lose weight and tone up
- Enjoy the fresh air where there are no mirrors, egos or queues
- Set in a motivating, yet non-intimidating environment
- Shelter provided in case of inclement weather

Classes are conducted by a Fully Qualified and Insured Personal Trainer, Master Functional Trainer, Boxing Trainer, Weight Loss Specialist Coach, Specialist Children’s Fitness Trainer, Diploma of Physical Education and Diploma of Fitness.

We have a great group here and we look forward to having more to come and join us.

DON’T MISS OUT!!
Michael Winter (4/5E Parent)
0405 014 629
michael@alivept.com.au
www.alivept.com.au
When kids ask “the” questions...

Interrelate has the answers!

Interrelate is a specialist organisation with over 85 years’ experience teaching sexuality and relationship education in NSW schools. Interrelate educators are highly trained and skillful presenters.

The topic of sexuality is handled with sensitivity, openness and humour. The program offers an interactive approach to learning, with a variety of audio-visual materials, discussions and games.

Session 1: Where did I come from?
1-hour session: years 3-6

Session 2: Preparing for puberty
1-hour session: years 5-6
Years 3-4 can attend at parent’s discretion

Specialty books are available for purchase on the night. Keep a look out for flyers (coming home with your child before the program) outlining session content.
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
At Melrose Park Public School we are Respectful Responsible Learners.

Melrose Park Public School

OPEN MORNING
Please join us as we celebrate our learning. Come listen to the band perform, participate in student led reporting, fitness activities and share lunch with your child.

Wednesday 29th July
9.00- 11.00AM

Learning and Growing together

School Band Performance
9.00 – 9.30
in the hall

Celebrating LOCAL HEROES
EDUCATION WEEK 2015
**TERM 3**

**SAUSAGE SIZZLE DAY – TERM ORDER FORM**

**FRIDAY, 24th July** (First One)

Form must be returned with the money by **Wednesday, 22nd July 2015**. Please put order form and money in a sealed envelope or indicate paid via EFT.

(Please choose beef or chicken sausage and choose lemonade only or any flavour ice block)

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Beef ($3.00 per week) $15/Term</th>
<th>Chicken ($3.00 per week) $15/Term</th>
<th>Ice Block ($0.50 per week) $2.50/Term</th>
<th>Lemonade Ice Block ($0.50 per week) $2.50/Term</th>
<th>Term Amount $</th>
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**Term Order Only - Term 3, 2015** (5 Sausage Sizzles this term)

(All direct deposits must be processed by 4pm on Wednesday 22nd July 2015, if they are not paid and no alternate arrangement has been made a term ticket will not be created for your child)

Direct Deposit Details:
Bank: Commonwealth
Name: Melrose Park Public School P&C
BSB: 062271  Account: 900288
Reference: Use SS followed by name

Cash/Cheque Enclosed $ ____________

- [ ] Paid via Direct Deposit

Receipt number for Direct Deposit ____________

Reference used for Direct Deposit ____________

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At Melrose Park Public School we are Respectful Responsible Learners