Coming Events

**Term 2, Week 10**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, 24/6</td>
<td>Kindergarten Excursion – Sydney Aquarium</td>
</tr>
<tr>
<td>Thursday, 25/6</td>
<td>Kindergarten – Local River Walking Excursion</td>
</tr>
<tr>
<td></td>
<td>Assembly – 2.05pm – 5/6 to host</td>
</tr>
<tr>
<td>Friday, 26/6</td>
<td>K-2 AFL Auskick Program</td>
</tr>
<tr>
<td></td>
<td>Sausage Sizzle – 5/6 parents requested to assist</td>
</tr>
<tr>
<td></td>
<td>PSSA – Round 10</td>
</tr>
<tr>
<td></td>
<td>LAST DAY OF TERM 2</td>
</tr>
</tbody>
</table>

**Term 3, Week 1**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, 13/7</td>
<td>Staff only</td>
</tr>
<tr>
<td><strong>Tuesday, 14/7</strong></td>
<td><strong>Students Return</strong></td>
</tr>
<tr>
<td>Thursday, 16/7</td>
<td>No Tuckertime this week</td>
</tr>
<tr>
<td>Friday, 17/7</td>
<td>Gymnastic Program – K-6</td>
</tr>
<tr>
<td></td>
<td>PSSA Round 11 (Girls Soccer – Bye)</td>
</tr>
</tbody>
</table>

**Term 3, Week 2**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, 20/7</td>
<td>Parent-Teacher Interviews – 3.15-6.30pm</td>
</tr>
<tr>
<td>Tuesday, 21/7</td>
<td>Parent-Teacher Interviews – 3.15-6.30pm</td>
</tr>
<tr>
<td>Thursday, 23/7</td>
<td>Assembly – 2.05pm – 4/5 to host</td>
</tr>
<tr>
<td>Friday, 24/7</td>
<td>School Tree Day</td>
</tr>
<tr>
<td></td>
<td>Gymnastics Program – K-6</td>
</tr>
<tr>
<td></td>
<td>Sausage Sizzle – 4/5 parents requested to assist</td>
</tr>
<tr>
<td></td>
<td>PSSA – Round 12</td>
</tr>
</tbody>
</table>

Principal’s Report

**REPORTING STUDENT ACHIEVEMENT TO PARENTS**

At Melrose Park Public School we aim to provide learners, parents and caregivers with feedback about students' learning progress, achievements and information to identify the next stages in the teaching and learning program. We use a range of methods and formats to regularly report – informal, formal, written and oral.

Each student’s achievement and progress in class is assessed by their teacher(s). Teachers use a variety of ways to assess their students including observing their work in class and looking closely at the work they produce. They make assessments of their students' progress throughout the year.

Teachers will also make judgements twice a year of each student's achievement compared with the expectations described in each key learning area of the syllabus. In Years 1-6, their
judgements are made on a 5 point achievement scale, using the word descriptors; Outstanding, High, Sound, Limited and Basic.

The written report to each student’s parents provided by each school twice a year, will also include a written comment with strengths and areas for improvement. Kindergarten students’ progress will be reported through the descriptions provided by teachers in their comments.

Written reports for the first semester will be sent home tomorrow. A student in Year 1 or Year 2 is said to be in Stage 1; a student in Year 3 or Year 4 is said to be in Stage 2 whilst a student in Year 5 or Year 6 is said to be in Stage 3. Please remember that your child after two terms may be only part way through a stage of schooling. For example a student in Year 5 still has several school terms to go in their stage to take them through to the end of Year 6. If your child’s report says “Sound” this means that they are on track and they are achieving the expected outcomes for this point in time for their stage of schooling.

Parents are welcome to make individual appointments to discuss your child’s progress with the class teacher. Parent interviews will be held on Monday 20th and Tuesday 21st July. Student Led Conferences will be held on Wednesday 29th July.

UNIFORM
Please remember to support the uniform shop for your child’s uniform requirements. Over the past few weeks I have seen some non uniform trends creeping into the playground. These include students wearing non school jumpers or jackets; t shirts rather than school shirts, coloured clothing under the uniform, shorts instead of long pants and non school shoes.

Wearing the correct uniform is an essential part of our school values:

- Respecting our school and showing pride in it by wearing correct school uniform.
- Responsibility of having uniformed clearly named and taking care of jumpers, raincoats
- Learning to wear school uniform appropriately and neatly identifies students as taking pride in their presentation and their school.

LOST PROPERTY
Over the coming days there will be a LOST PROPERTY table in the playground. Please come and take a look if your child has an item of clothing missing. We hope to reunite jumpers, jackets, raincoats and containers to their rightful owners. Property not collected will be donated to the second hand uniform pool.

TOP UP TIME
Over the break take some time to check your child’s pencil case to see if new pencils, glue sticks, pens or stationery items are in need of being replenished. It would be wonderful if all students in Yr 1 - 6 could be ready to work on the first day of Term 3 with all the correct items needed for learning.

PROFESSIONAL LEARNING
Last week Melrose Park hosted a meeting of excellence from schools from the Hornsby Network of Schools to which Melrose belongs. Some of these schools included Waitara PS, Mt Colah PS, Mt Kuring-gai PS, Berowra PS and Hornsby North PS. Congratulations are extended to Miss Alice Mee who presented the excellent History Learning Project to our colleagues.
On Staff Development Day in Term 3, staff from Melrose Park PS will join with teachers from another group from the Northern Sydney network including Galston PS, Arcadia PS, Dural PS and Middle Dural PS. Teachers will participate in an Aboriginal Cultural Immersion day at Mougamarra Reserve. I congratulate our staff who demonstrate a high commitment as professional learners who endeavour to improve student outcomes through enhancing their knowledge and skills.

Frequently Asked Questions

Here are a few questions and answers that may have slipped the community’s collective memory.

What are the school operating hours?
The school commences at 9.00am and ends at 3.00 pm. Teacher supervision begins at 8.30 when they open doors to the library and the hall. Band practice and PSSA practice are specific times for students participating in those extra curricula activities to attend earlier. All other students should not be at school unless they are attending Before School Care in the OSHC rooms.

When does the Office open?
The Office operates from 8:30am – 3:30 pm only; however, there is usually someone to answer calls before and after those times. Messages will be pushed out on our School App, SKOOLBAG, as a communication tool to inform parents. Money will not be accepted outside office hours and I am sure you understand that the office is not in a position to cash large notes.

Does a Code of Conduct apply to parents and visitors to the school?
YES!
A code of conduct for parents and visitors ensures that everyone who visits the school site and interacts as a member of our school community is able to do so in a safe and harmonious manner; this is to ensure that students, staff, parents and other visitors are not subjected to aggressive, hostile or violent behaviours. As adults it is essential to be the role model for your child and for all other children watching and listening to you. Be the person you want your child to grow up to be.

Can my child keep medication in their bag?
The answer to this question is NO.
All medication including headache tablets, medicated cough lollies and multivitamin tablets must be administered through the office. This is Department of Education policy. At no time should a child have these in their bags or lunch boxes with a risk of access by other students. Please sign all medications in at the office.

The exception to this rule is if the student has a prescribed inhaler used for asthma. All students with diagnosed asthma need to have a current health plan lodged at the office.

Donation

A lovely upright freezer was donated to the P&C for their use. Thank you to the Lybrand family for the donation. The ice blocks will be happy and the iceblock eaters even happier!
Principal’s Award for Book Work
The following children will be receiving a Principal’s Award at this week’s assembly:

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KP</td>
<td>Elizabeth H</td>
</tr>
<tr>
<td>KE</td>
<td>Rylie W</td>
</tr>
<tr>
<td>1 S</td>
<td>Liesel S</td>
</tr>
<tr>
<td>2/1 O</td>
<td>William Q</td>
</tr>
<tr>
<td>2 R</td>
<td>Nathan G</td>
</tr>
<tr>
<td>3 L</td>
<td>Elianna D</td>
</tr>
<tr>
<td>4/5 E</td>
<td>Anthony S</td>
</tr>
<tr>
<td>5/6 M</td>
<td>Chloe D</td>
</tr>
</tbody>
</table>

Clare Kristensen
Principal

Assistant Principal Report

**Ethics Classes at Melrose Park Public School**

Thank you to parents who have returned notes indicating that their child would like to attend ethics classes instead of non-scripture. The school numbers have been passed on to the local organiser. The next step is to find a co-ordinator and teacher. You will be notified when this has been done and classes will commence.

Miss Mee

**Peer Support**

Look at how much fun we are having in Peer Support!
The Peer Support program involves students across K-6 being divided into groups to participate in activities run by their Year 5 and 6 Peer Support Group Leaders. The program focuses on increasing social skills for all students, developing leadership skills for students in Years 5 and 6, increasing the sense of school community and reinforcing the expectations of being respectful, responsible learners. Topics covered in peer support have included:

1. Getting to know everyone
2. Our expectations
3. Happiness, Respect and Safety
4. Right to Learn
5. Right to be Myself

The students have also learnt some fun games such as: Giants, Wizards and Elves, Grandma’s Underpants and Inspector Gadget.

Miss Mee
Assistant Principal
Kids Matter Parent Survey

Children start to learn from the time they are born. They need an environment that stimulates learning and development to reach their full potential.

Students, teachers, parents and caregivers make up the school community, with the partnership of educating and supporting the students being shared by parents and caregivers and teachers. Positive partnerships and good relationships between home and school give our children a better chance at success.

We ask that you take some time to complete the online Kids Matter Survey to provide feedback and inform school planning. The survey asks parents and carers for their perspectives on their child’s school and what they think is important for schools to consider in better supporting children’s mental health and wellbeing.

Please follow the link to complete the survey.
https://www.kidsmatter.edu.au/primary/other-resources/school-surveys/parent-survey#Q&A

Thank you
Emma Davey and Christina Price

Athletics Carnival

Our school Athletics Carnival is coming up on Monday, 3rd August (Week 4 of Term 3). Make sure you save the date! It is always a great day celebrating children's participation and achievements in athletics. If you are able to be a parent helper on the day, it would be greatly appreciated if you could let me know! Without the help of the school community, we wouldn't be able to have such wonderful carnivals.

P&C Report

School Disco
Thank you to all the volunteers that helped at the Disco on Friday. There was some great dance moves on the night, especially by the teachers.

Cookie Dough Fundraiser
Hope everyone enjoys cooking up there Cookie Dough that arrived yesterday.

Sausage Sizzle

Attached is a copy of the Term 3 order form – due back by Wednesday 22nd July. As of Term 3, only term orders will be accepted. If an order is received on the day of sausage sizzle, the order will not be accepted and the school will contact the parents to arrange an alternative. Due to the increased number of students - late orders cannot be accepted anymore. If you would like to place a term order and would like to organise a payment plan then please contact Yasmin or the office.
If you do not have a printer please write your order on a piece of paper with all the details required.

The last Sausage Sizzle for this term is NEXT Friday, 26th June and 5/6 will be the host. If you are able to help on this day, please leave a message in the office for Yasmin Adami or contact Yasmin on 0432 420 628, or our P&C email below.

School Banking
This is on Wednesday morning in the canteen.
P&C Meeting
Our next P&C meetings for Term 3 will be 27th July and 24th August.

Dates to Remember for Term 2:
27th July & 24th August – P&C Meetings for Term 3
24th October – Fete & Market Day

If you would like to contact me, my details are:
Mobile – 0416 130 274
Email – melroseparkpc@hotmail.com
Like us on Facebook: Melrose Park PS P&C

Cathy Lincoln
P&C President

A huge thank you to our P&C for a great disco last Friday

The kids had fun....

The teachers had a dance off ....

And everyone needed some downtime ....

What a fun night !
TSA Band Camp 2015!
Yes, it’s that time of year again! Pull out your best swimmers for the waterslide, your grooviest PJ’s for the pyjama disco and get into training for the staff V students beach volleyball match!! (Oh, and you should probably practice your band music too!)

Whilst most kids come to camp for the excitement of new friends, fun activities and a weekend away, the real benefit is in the valuable experience (both musical and social) gained from such intensive time spent in such a highly musical environment. With over 8 hours of face-to-face tuition over the weekend, there is over a term and a half worth of 30 minute lessons to be had! Camp is also a valuable experience for students that may be losing interest in music and need a boost of enthusiasm and practice to get them to a level where they can enjoy their music and performance.

Notes for camp should have already been received by band parents via email outlining details including cost, venue, times and dates. If you did not receive this email or you need another copy, please visit www.teachingservices.com.au and download the note from the ‘Band Notes’ section of the website. Permission notes, along with deposit, need to be returned ASAP to avoid missing out as the camp participation needs to be finalized at the beginning of Term 3.
ATTENTION MUMS AND DADS!
WE ARE BACK!!

Group Fitness Classes will be re-starting at Meadowbank Park Netball Courts in Term 3
Children and toddlers are again welcome to join in at no cost

WHEN: July 15th – September 16th.
TIME: 9:30-10:15

$100 For the Term (10 wks)
or $12 per week(casual)
Half price for the first 4 callers!!

- Train with like-minded individuals
- Have fun whilst getting fit
- Catered for all fitness levels
- Lose weight and tone up
- Enjoy the fresh air where there are no mirrors, egos or queues
- Set in a motivating, yet non-intimidating environment
- Shelter provided in case of inclement weather

Classes are conducted by a Fully Qualified and Insured Personal Trainer, Master Functional Trainer, Boxing Trainer, Weight Loss Specialist Coach, Specialist Children’s Fitness Trainer, Diploma of Physical Education and Diploma of Fitness.

We have a great group here and we look forward to having more to come and join us.

DON’T MISS OUT!!
Michael Winter (4/5E Parent)
0405 014 629
michael@alivept.com.au
www.alivept.com.au
Yoga in Term 3

After the school holiday break, yoga classes will resume again from Monday 13 July. Take time out of your busy schedule and enjoy a moment of self-time where you can revitalise your mind and body.

All classes are 1 hour
Monday 6pm & 7pm - school hall
Thursday 6.30pm - school library

$20 casual class
$160 for a 10 class pass – this pass has no expiry date
Health rebates and seniors discounts available.

Give me a call 0417 156 303 or email me at courtney@yogico.com.au if you are interested in coming along.

Courtney
TERM 3

SAUSAGE SIZZLE DAY – TERM ORDER FORM
FRIDAY, 24th July (First One)

Form must be returned with the money by **Wednesday, 22nd July 2015**. Please put order form and money in a sealed envelope or indicate paid via EFT.

(Please choose beef or chicken sausage and choose lemonade only or any flavour ice block)

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Beef ($3.00 per week)</th>
<th>Chicken ($3.00 per week)</th>
<th>Ice Block ($0.50 per week)</th>
<th>Lemonade Ice Block ($0.50 per week)</th>
<th>Term Amount $</th>
</tr>
</thead>
</table>

**Term Order Only - Term 3, 2015** (5 Sausage Sizzles this term)

(All direct deposits must be processed by 4pm on Wednesday 22nd July 2015, if they are not paid and no alternate arrangement has been made a term ticket will not be created for your child)

<table>
<thead>
<tr>
<th>Direct Deposit Details:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bank: Commonwealth</td>
</tr>
<tr>
<td>Name: Melrose Park Public School P&amp;C</td>
</tr>
<tr>
<td>BSB: 062271 Account: 900288</td>
</tr>
<tr>
<td>Reference: Use SS followed by name</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cash/Cheque Enclosed</th>
<th>$ ___________</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Paid via Direct Deposit</td>
<td></td>
</tr>
<tr>
<td>Receipt number for Direct Deposit</td>
<td>___________</td>
</tr>
<tr>
<td>Reference used for Direct Deposit</td>
<td>___________</td>
</tr>
</tbody>
</table>